PROJECT DISSEMINATION

The project aims at creating a network to assure the sustainibility of the initiative in the schools of the six participating countries and foster the involvement of other European Karate Federations interested in implementing the project in their countries.

For this purpose the Project foresees dissemination activities at National and International level, a website where to find didactical material and a manual collecting the data of the experimentation in schools.



The Erasmus+ Programme aims to support actions in the fields of Education, Training, Youth and Sport for the period 2014-2020.

The Sport action supports grassroots projects and crossborder challenges such as combating match-fixing, doping, violence and racism and promoting the good governance, gender equality, social inclusion and physical activity for everybody.

The Programme is managed by the EACEA (Education, Audiovisual and Culture Executive Agency) http://eacea.ec.europa.eu/erasmus-plus en

PARTNERS OF THE SPORT AT SCHOOL PROJECT



FIJLKAM ITALY



FFKDA FRANCE



DKV **GERMANY**



RFEK SPAIN



PZK POLAND



FNK-P PORTUGAL



www.ksportatschool.eu sportatschool@fijlkam.it

This publication has been funded with support from the European Commission. This document reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.







Karate Sport at School

Mind & Movement

















SPORT AT SCHOOL

Comparison among participating countries of:

National Aims and Primary Schools curricular contents related to motor education (in particular age 7-8). Competences and skills needed by National Federation technicians in order to work in schools and with children as well as training methods.

Technicians training Two training courses for 5 technicians per National Federation starting from 2017.

Experimentation in schools

Motor activities performed during the school timetable by Federal technicians in collaboration with school teachers (4 schools per Participating Country during the 2017-18 school year).

Evaluation of the results

Analysis of the results by external institutions in terms of improvement in motor abilities, learning abilities and social behavior of children participating in the experimentation.